

DR OGWANG TOM HENRY – BIO FOR GULU UNIVERSITY WEBSITE

Name and affiliation

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Biographical note

Dr Tom Henry Ogwang is a Lecturer in the Faculty of Education and Humanities in Gulu University in the Departments of Language and Literature, and Curriculum. Dr Ogwang holds a B.A (Arts) degree and M.A (Literature) from Makerere University and a Post Graduate Diploma in Education from Gulu University. He further pursued a PhD in Education at University of Stirling in the UK under a Commonwealth Scholarship from 2014 – 2018. His teaching areas include Research Methodology and Literary Theory and Criticism. Dr Ogwang served as the pioneer Head of the Language and Literature Department from 2005 to 2013 and later from 2018 to 2021. He is a member of the Faculty of Education Higher Degrees Committee. Dr Ogwang has participated in several research projects which include:

1. “Child-headed Households – Pilot survey project” in 2004 under International Care and Relief (ICR) – as a researcher.
2. “Training Teachers and Students to Write and Illustrate Bi-lingual Books for Primary School Children in Northern Uganda” from 2008 – 2011. DFID – Delphe Project 304 (a collaboration between Gulu University, Makerere University and University of London (SOAS) – as a Joint Project Coordinator.
3. “Quality learning environment: I am Learning project” in 2013. A Save the Children/NORAD project (a collaboration between Save the Children and Gulu University) – as a researcher.
4. PhD research project entitled “Teacher agency in the reform of curriculum under Universal Primary Education in Uganda and its implications for emerging practices” from 2014 – 2018 – as Principal investigator.

Furthermore, he has published the following peer reviewed papers:

1. Ogwang, T. H. (2022). Teacher agency in the reform of universal primary education in Uganda. *The Curriculum Journal*.
2. Okumu, J. B., Ogwang, T. H., George, O., & Teddy, A. K. (2022). Mentoring Feedback to Support Teaching: Changes in Teacher’s Practice in Government Aided Secondary Schools in the Acholi Sub-Region. *Creative Education*, 13(4), 1384-1394.
3. Okumu, J. B., Ogwang, T. H., & Wafula, W. S. (2021). Mentoring and Teacher Effectiveness in Government-Aided Secondary Schools in the Acholi Sub Region in Uganda. *Creative Education*, 12(11), 2700-2714.

4. Wafula, A., Oriangi, G., Odama, S., Ofoyuru, D. T., Ogwang, H., & Ologe, D. O. (2023). Modelling Academic Performance in Science-Based Subjects in Primary Schools Using Elements of Teacher Preparation in Uganda. *East African Journal of Education Studies*, 6(2), 25-38.

Book chapter

1. Okumu, J. B., Ogwang, T. H., & Wafula, W. S. (2022). Assessment of Mentoring and Teacher Effectiveness in Government-aided Secondary Schools in the Acholi Sub Region in Uganda. *Current Research in Language, Literature and Education Vol. 5*, 136-148.

Blogpost

1. Ogwang, Tom Henry. "Teacher Agency in the Reform of Universal Primary Education in Uganda." *BERA*, 3 Feb. 2023, www.bera.ac.uk/person/tom-henry-ogwang.

Dr Ogwang has presented the following papers in conferences:

1. "Preparing to write". A paper presented at the DFID/British Council sponsored DelPHE Project Writing workshop for primary school teachers in Lira and Gulu (November 2009)
2. "A fragmented narrative: the unresolved Pan Africanist praxis in post-colonial Black Writing", A paper presented at the School of Oriental and African Studies (SOAS) – University of London (May 2010)
3. "Teacher agency in the reform of the language of instruction under Universal Primary Education in Uganda" at the 3rd European Conference on Curriculum Studies at University of Stirling (U.K) in 2017.
4. "Development impact and the PhD scholarship: making the most of your scholarship". Poster & paper presented at the Commonwealth Development Module training, Windsor UK (2017).

Some graduate student projects that Dr Ogwang is supervising/has supervised include:

1. Odua Peter – (PhD in Education) "Distributed leadership practices and goal achievement in primary schools in emergency setting: the case of Palorinya refugee settlement Obongi District".
2. Akao Stella Pamela (M.A Literature) – A post colonial study of cultural representations in *Upon this Mountain* by Timothy Wangusa and *Purple Hibiscus* by Chimamanda Ngozi Adichie
3. Akullu Christine (M.A Literature) – A Comparative study of traditional and western influences in Gabriel Okara's poetry with reference to selected poems in the *Early Lyrics* and the *Fisherman's Invocation*.
4. Okengo Denis (MED - Management) – Performance appraisal strategies and teachers' job satisfaction in primary schools in Kotido district.

Dr Ogwang's main research interests are in Qualitative Research and Literary Theory and Criticism.